

IB English B HL	
Teachers + Emails	Alex Doyle
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Course Codes	IBENBH1, IBENBH2
General Description	<p>Language B is an additional language-learning course designed for students with some previous learning of that language. It may be studied at either SL or HL. The main focus of the course is on language acquisition and development of language skills. These language skills should be developed through the study and use of a range of written and spoken material. Such material will extend from everyday oral exchanges to literary texts, and should be related to the culture(s) concerned. The material should be chosen to enable students to develop mastery of language skills and intercultural understanding. It should not be intended solely for the study of specific subject matter or content.</p> <p>Course Aims:</p> <ol style="list-style-type: none"> 1. develop students' intercultural understanding 2. enable students to understand and use the language they have studied in a range of contexts and for a variety of purposes 3. encourage, through the study of texts and through social interaction, an awareness and appreciation of the different perspectives of people from other cultures 4. develop students' awareness of the role of language in relation to other areas of knowledge 5. develop students' awareness of the relationship between the languages and cultures with which they are familiar 6. provide students with a basis for further study, work and leisure through the use of an additional language 7. provide the opportunity for enjoyment, creativity and intellectual stimulation through knowledge of an additional language.
Syllabus Breakdown + hours	<p>Year 1</p> <p>Core: Social Relationships (Linguistic Dominance)</p> <p>Core: Social Relationships (Cultural Identity)</p> <p>Literature: <i>The Catcher in the Rye</i></p> <p>Options: Health (Diet and Nutrition)</p> <p>Literature: <i>The Perks of Being a Wallflower</i></p> <p>Options: Customs and Traditions (Food)</p> <p>Core: Global Issues (Global Warming)</p> <p>Year 2</p> <p>Core: Communication and Media (Advertising and Bias in the Media)</p> <p>Core: Communication and Media (Radio and Television / Sensationalism)</p> <p>Options: Customs and Traditions (Dress codes and Uniforms / Tattoos)</p> <p>Options: Health (Concepts of Beauty and Health)</p> <p>Core: Global Issues (Modern Slavery)</p>

<p>Internal Assessments 30%</p>	<p>Interactive Oral Activity Weighting: 10% Based on the core: Three classroom activities assessed by the teacher.</p> <p>Individual Oral Weighting: 20% Based on the options: 15 minutes' preparation time and a 10 minute (maximum) presentation and discussion with the teacher.</p>
<p>External Assessments 70%</p>	<p>Paper 1 (Receptive Skills) Duration: 1 hour 30 minutes Weighting: 25% Text-handling exercises on five written texts, based on the core.</p> <p>Paper 2 (Written Productive Skills) Duration: 1 hour 30 minutes Weighting: 25% Two compulsory writing exercises. Section A: One task of 250–400 words, based on the options, to be selected from a choice of five. Section B: Response of 150–250 words to a stimulus text, based on the core.</p> <p>Written Assignment (Receptive and Written Productive Skills) Weighting: 20% Creative writing of 500–600 words plus a 150–250 word rationale, based on one or both of the literary texts read.</p>
<p>Resources: <i>Oxford IB Diploma Programme English B Course Companion</i>, <i>Oxford IB Skills and Practice: English B</i>, <i>The Catcher in the Rye</i>, <i>The Perks of Being a Wallflower</i>, Inthinking IB Resource, other teacher and student selected resources</p>	
<p>Activities/Projects</p>	<p>Debates, presentations, speeches, discussions, argumentative writing, creative writing, reading comprehension</p>