

IB History SL/HL	
Teachers + Emails	Heather Moore
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Course Codes	IBHISS1 and IBHISS2, or IBHISH1 and IBHISH2
General Description	<p>History is more than the study of the past. It is the process of recording, reconstructing, and interpreting the past through the investigation of a variety of sources. It is a discipline that gives people an understanding of themselves and others in relation to the world, both past and present. Students must consider the change and continuity caused by historical acts and actors; the significance of said acts and actors, and the various related perspectives. History encourages students to become critical, global thinkers. Beyond learning about wars, revolutions, invention, and evolution, student gain a greater understanding of the 'why' behind human action. Yet, perhaps the most challenging part of studying history is the lack of any definitive answer to this question of 'why.'</p> <p>The new History curriculum (Fall 2015), allows for a greater range of history studied with regards to time period and locations. Students have the option of either SL or HL History, with HL providing students the opportunity of an in-depth study of a particular region.</p>
Syllabus Breakdown + hours	<p><i>The IBO is currently updating the History curriculum, as such, the topics to be covered for the 2015-2017 DP programme have changed from the previous programme. This syllabus breakdown reflects what is currently available from the IBO re: the new curriculum. An updated version will be available in the coming months. (All hours are the IB recommended minimum teaching hours per section)</i></p> <p>Prescribed Subject: <i>The Move to Global War</i> (40 Hours)</p> <ol style="list-style-type: none"> 1. Japanese Expansion in East Asia (1931-1941) 2. German and Italian Expansion (1933-1940) <p>World History Topics: (90 Hours)</p> <ol style="list-style-type: none"> 1. Origins, Development, and Impact of Industrialisation 2. Causes and Effects of 20th Century Wars <p>HL Options: <i>Depth Studies</i> (90 Hours)</p> <ol style="list-style-type: none"> 1. History of the Americas (specific topics tentative) <ol style="list-style-type: none"> a. The Emergence of the Americas in Global Affairs 1880-1929 b. The Great Depression and the Americas 1929-1939 c. The Second World War and the Americas 1933-1945 <p>Internal Assessment: <i>Historical Investigation</i> (20 Hours)</p>
Internal Assessments	<p>Historical Investigation 20% of final mark</p>

	<p>According to IB, in the updated Historical Investigation, “Section 1 will require students to analyse in detail two of the sources that they will use in their investigation. Section 2 consists of the actual investigation itself. Section 3 will then require students to reflect on what undertaking their investigation highlighted to them about the methods used by, and the challenges facing, the historian.”</p>
External Assessments	<p>Paper 1 (SL+HL) Duration: 1 hour Weighting: 20%</p> <p>Students answer four questions based on a selection of primary sources. Students are asked to demonstrate their knowledge and understanding as well as interpret and evaluate the value (OPVL) of the sources.</p>
	<p>Paper 2 (SL+HL) Duration: 1 hour 30 minutes Weighting: 25%</p> <p>Students answer two questions, referring to one or two examples used in their Paper 2 Topics of Study. Students are asked to demonstrate their knowledge and understanding of the topic in an essay format.</p>
	<p>Paper 3 (HL only) Duration: 2 hours 30 minutes Weighting: 35%</p> <p>Students answer three questions relating to HL Option 2: History of the Americas. Students are asked to demonstrate their knowledge and understanding of the topic in an essay format.</p>
<p>Texts and Resources: A variety of texts, primary resources, films, and databases which include but are not exclusive to the following: <i>League of Nations, the Holocaust, Triumph of the Will, The Encyclopaedia on WWII, The Temperance Movement, Pearson Course Companions for prescribed subjects, and Questia database.</i></p>	
Activities/Projects	Debates, in-depth and frequent analysis of political cartoons and other primary documents, reflections, independent research projects, presentations, etc.
Feature lessons	<p>Establishment and Consolidation of Hitler as Leader of Germany - TOK Links</p> <p>WWII Dictators - Learner Profile Links</p> <p>The Great Depression and the Arts - International Mindedness Links</p>

